



San Diego Unified School District
Finance Division
Financial Planning, Monitoring and Accountability Department

Longfellow K-8
PARENT AND FAMILY ENGAGEMENT POLICY 2020-21

Longfellow has developed a written parent and family engagement policy with input from parents. Input is gathered during meetings where all parents are invited to attend and actively participate such as: SSC, SGT, Coffee with Principal, and PTO General meetings.

The policy is distributed to parents via hard copy provided to students, shared at parent meetings: SSC, SGT, Coffee with Principal, and PTO General Meetings and virtually through the weekly newsletter and is posted on our school website.

This policy describes the means for carrying out parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How the policy is made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

To involve parents the following practices have been established:

The school convenes an annual meeting to inform parents about the right of parents to be involved in the school program. Add details about the annual meetings in the box below:

The policy is made available to the community during the month of September (Back To School Night, PTO Meeting, SGT Meeting, SSC Meeting and Coffee w/The Principal Meeting). Input is accepted throughout the school year. The policy is updated as needed and in the spring, the policy is reviewed and revised by the SSC for the next school year.

The school offers a flexible number of meetings for parents, such as meetings in the morning or evening. Add details about the meetings in the box below:

Meetings are offered at various times throughout the year to provide parents with multiple opportunities to participate and take part in school activities.

The school involves parents of students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's programs and the parental involvement policy. How does the school involve parents?

To involve parents, the school and PTO distribute a flyer with parent involvement opportunities in the Back To School information on the school website and through various electronic platforms. Parents are encouraged to get involved throughout the school year via electronic communications from the school and PTO and during monthly meetings (PTO Meeting, SGT Meeting, SSC Meeting and Coffee w/The Principal Meeting).

The school provides parents of students with timely information about the school's programs. How does the school provide the information?

During the General Assembly Meeting at Back To School Night, the principal informs parents about their right to be involved and FAQs for student advocacy are distributed by teachers during their classroom presentations. This information will be made available on the school's website and will also be sent out to the community electronically in October 2020. All of the information is communicated through school messenger, video messages, and through the website.

The school provides parents with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. How does the school provide the information?

Parents at Longfellow School are notified annually of curriculum, assessment measures, and end of year grade level expectations during Back-to-School-Nights, and reminded again through school newsletters and during Parent/Teacher Conferences. Parents are informed throughout the year of individual student assessment results through progress reports, report cards, and during parent teacher conferences. Additionally, in Middle School, all families have 24/7 access to PowerSchool to monitor their child's grades and assignments.

If requested by parents, the school provides opportunities for parents to participate in decisions relating to the education of their children. How does the school provide the opportunities?

Longfellow School provides ongoing opportunities for parent participation at our virtual Coffees, SSC & SGT meetings. All meetings are open and we readily accept input from parents. Meetings are open and meeting dates are shared in the school calendar that is posted on the school website. All meeting dates are included in the yearlong calendar of school events that is distributed to parents in the fall.

The school engages parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children.

Parents at Longfellow School are notified annually of curriculum, assessment measures, and end of year grade level expectations during Back-to-School-Nights, and reminded again through school newsletters and during Parent/Teacher Conferences. Parents are informed throughout the year of individual student assessment results through progress reports, report cards, and during

parent/teacher conferences. Additionally, in Middle School, all families have 24/7 access to PowerSchool to monitor their child's grades and assignments. Teachers provide parents with suggestions for monitoring student achievement and ways to improve their child's achievement in school.

The school provides parents with materials and training to help them work with their children to improve their children's achievement.

During the 2020-2021 school year, each grade level will provide a parent workshop after school to help parents in working with their children at home to improve their child's performance.

The school educates staff members in the value of parent contributions, and in how to work with parents as equal partners.

The principal will continuously inform and educate staff members in the value of parent contributions and how to work with parents as equal partners during staff meetings and weekly messaging to staff.

The school coordinates and integrates parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.

The school will provide a Parent Resource Center on the school website, by grade level, where teachers will provide their families important resources and links to encourage and support parents in more fully participating in the education of their children.

The school distributes Information related to school and parent programs, meetings, and other activities to parents in a format and language that the parents understand.

The school distributes Information related to school and parent programs, meetings, and other activities to parents in English via School Messenger and Konstella.

The school provides support for parental involvement activities requested by parents.

The school always responds appropriately to all parent requests.

The school provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand).

This policy was adopted by Longfellow K-8 on October 1, 2020 and will be in effect for the period of 2020/2021 School year.

The school will distribute the policy to all parents of students on, or before: October 5, 2020

Emily K. Price

Signature of Authorized Official here:

October 1, 2020

**THIS TEMPLATE IS NOT AN OFFICIAL DOCUMENT
IT IS PROVIDED ONLY AS A TEMPLATE**

Longfellow K-8 Spanish Immersion School
School Site Council Bylaws
2020-2021

ARTICLE I

Duties of the School Site Council

- The School Site Council of Longfellow K-8, hereinafter referred to as the council, shall carry out the following duties:
- Obtain recommendations for, and review of, the proposed Single Plan for Student Achievement (SPSA) from all school advisory committees.
- Develop and approve the SPSA and related categorical expenditures in accordance with all state and federal law and district regulations.
- Recommend the SPSA and categorical expenditures to the SDUSD Board of Education for approval.
- Provide ongoing review of the implementation of the SPSA with the principal, teachers, and other school staff members.
- Make modifications to the SPSA whenever the need arises.
- Submit the modified SPSA for district approval whenever a material change (as defined in district governing board policy) is made in planned activities or related categorical expenditures.
- Regularly evaluate the progress made toward school goals to raise the academic achievement of all students.
- Carry out all other duties assigned to the council by the SDUSD Board of Education and by state law.

ARTICLE II

Members

Section A: Composition

The council shall be composed of 10 members, selected by their peers, as follows:

- 3 Classroom teachers
- 1 Other staff members
- 1 Principal
- 5 Parents or community members

The school principal shall be an ex officio member of the council. The principal or his/her designee shall attend all SSC meetings; however, only the principal may vote on actions. Council members chosen to represent parents may be employees of the school district so long as they are not employed at this school.

Section B: Term of Office

Council members shall be elected for 2-year terms. Half, or the nearest approximation thereof, of each representative group shall be elected during odd years, and the remaining number of

elected members during even years. At the first regular meeting of the council, each member's current term of office shall be recorded in the minutes of the meeting.

Section C: Voting Rights

Each member of the council is entitled to one vote and may cast that vote on any matter submitted to a vote of the council. Absentee ballots shall not be permitted.

Section D: Termination of Membership

The council may, by an affirmative vote of two-thirds of all its members, suspend or expel a member. Any elected member may terminate his or her membership by submitting a written letter of resignation to the council chairperson.

Section E: Transfer of Membership

Membership on the council may not be assigned or transferred.

Section F: Vacancy

Any vacancy on the council occurring during the term of a duly elected member shall be filled by the appointment by two-thirds of the council for the period of time until the next regular election.

**ARTICLE III
Elections**

Section 1— Method of Selection

Section A. With the exception of the Principal, all SSC members shall be elected by their constituent groups using secret ballots.

Section B. Elections will be conducted at the beginning of each school year.

Section C. Elections must be documented with written ballots.

Section D. Ballots must be "counted" by an ad-hoc committee consisting of parents and school staff.

Section E. The candidates will be placed on a secret ballot sent home to all parents, one ballot per family. The ballot will contain all of the candidates running and each family will vote for the number of positions being filled that year. Those candidates receiving the most votes will be placed in the vacant offices.

Section F. In the event that a potential member position remains vacant, the chairperson(s) and the administration will undertake to recruit by personal contact such persons as required.

Section G. The election process shall be documented by the Recording Secretary and the results archived for a period of three years.

ARTICLE IV Officers

Section A: Officers

The officers of the council shall be a chairperson, secretary, and other officers the council may deem desirable.

The chairperson shall:

- Collaborate with the principal in developing agendas and reviewing minutes prior to posting.
- Preside at all meetings of the council.
- Sign all letters, reports, and other communications of the council.
- Perform all duties incident to the office of the chairperson.
- Have other such duties as are prescribed by the council.

The secretary shall:

- Keep minutes of all regular and special meetings of the council.
- Transmit true and correct copies of the minutes of such meetings to members of the council and to webmaster to post on the school website.
- Provide all notices in accordance with these bylaws.
- Keep a register of the names, addresses, and telephone numbers of each member of the council, the chairpersons of school advisory committees, and others with whom the council has regular dealings, as furnished by those persons.
- Perform other such duties as are assigned by the chairperson or the council.

Section B: Election and Terms of Office

The officers shall be elected annually, at the first meeting of the council, and shall serve for one year, or until each successor has been elected.

Section C: Removal of Officers

Any officer may be removed from office by a two-thirds vote of all the members.

Section D: Vacancy

A vacancy in any office shall be filled at the earliest opportunity by a special election of the council, for the remaining portion of the term of office.

ARTICLE V

Committees

Section A: Sub-committees

The council may establish and abolish sub-committees of their own membership to perform duties as shall be prescribed by the council. At least one member representing teachers and one member representing parents shall make up the sub-committee. No sub-committee may exercise the authority of the council.

Section B: Other Standing and Special Committees

The council may establish and abolish standing or special committees with such composition and to perform such duties as shall be prescribed by the council. No such committee may exercise the authority of the council.

Section C: Terms of Office

The council shall determine the terms of office for members of a committee.

Section D: Rules

Each committee may adopt rules for its own government not inconsistent with these bylaws, rules adopted by the council, or policies of the district governing board.

Section E: Quorum

A majority (51% or greater) of the members of the committee shall constitute a quorum, unless otherwise determined by the council. The act of a majority of the members present shall be the act of the committee, provided a quorum is present.

ARTICLE VI Meetings of the Council

Section A: Meetings

The council shall schedule a minimum of 8 meetings per year. Special meetings of the council may be called by the chairperson or by a majority vote of the council.

Section B: Place of Meetings

The council shall hold its regular meetings at a facility provided by the school, unless such facility that is accessible to the public, including handicapped persons, is unavailable. Alternate meeting places may be determined by the chairperson or by majority vote of the council.

Section C: Notice of Meetings

Written public notice of all meetings shall be given at least 72 hours in advance of the meeting. Changes in the established date, time, or location shall be given special notice. All meetings

shall be publicized on the school website. All required notices shall be delivered to council and committee members no less than 72 hours, and no more than 7 days in advance of the meeting, personally, or by mail (or e-mail).

Section D: Quorum

The act of the majority of the members present shall be the act of the council, provided a quorum is in attendance and no decision may otherwise be attributed to the council. A majority of the members of the council (51% or greater) shall constitute a quorum. No actions may be taken unless a quorum has been established.

Section E: Conduct of Meetings

Meetings of the council shall be conducted in accordance with the rules of order established by California Education Code Section 35147 (c) and with Roberts Rules of Order or an adaptation thereof approved by the council.

Section F: Meetings Open to the Public

All meetings of the council, and of committees established by the council, shall be open to the public. Notice of such meetings shall be provided in accordance with Section C of this article.

**ARTICLE VII
Amendments**

An amendment of these bylaws may be made at any regular meeting of the council by a vote of two-thirds of the members present. Written notice of the proposed amendment must be submitted to council members at least 7 days prior to the meeting at which the amendment is to be considered for adoption.



San Diego Unified School District
Finance Division
Financial Planning, Monitoring and Accountability Department

LONGFELLOW K-8

SCHOOL PARENT COMPACT

This School Parent Compact is in effect year 2020-21.

Longfellow distributes to parents and family members a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of students:

REQUIRED SCHOOL PARENT COMPACT PROVISIONS

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards.

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Provide parents with frequent reports on their child's progress.

Provide parents reasonable access to staff.

Provide reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and to observe classroom activities.

How does the school address this?

All students at Longfellow are provided a high quality standards-based instructional program. All grade level teachers meet regularly as Professional Learning Communities to plan and problem solve instruction. PLC's work on aligning curriculum and pacing to build a more clear, coherent and consistent curriculum for students. PLC work helps to ensure that students at any given grade level are provided with similar learning experiences. PLC work also encompasses assessment, monitoring student progress and planning next steps for students. Teachers identify students at-risk of not meeting grade level standards and issue a learning contract between parent, child, and teacher during fall parent conferences. School administration collects and monitors reading data, math data and writing data. Teachers participate in on-going district and site-based professional development in the

areas of Literacy, Mathematics, Science, VAPA and technology in a Spanish Immersion Program. The Home-School Compact will be distributed and reviewed, by teachers, with all families during Back-to-School Nights. The HSC will also be made available during the monthly parent meetings (SGT, SSC, PTO, Coffee w/the Principal). Parent-Teacher Conferences are held twice each year. During PTCs, teachers will frame the conversation of achievement around the HSC (teacher responsibilities, parent responsibilities, student responsibilities). In the elementary school (TK-5), there are three grading periods each year. The first two grading periods align with our fall and spring Parent-Teacher Conference dates. All students are scheduled for a PTC and student progress is reviewed during the PTC. For our struggling students, teachers will mutually agree upon a communication time line (twice a month or monthly). In a traditional school year while onsite in the middle school (6-8), there are six grading periods each year. Two of the grading periods align with our fall and spring Parent-Teacher Conference dates. Students with 2 or more Ds or Fs are scheduled for a PTC and student progress is reviewed during the PTC. In middle school, students and families actively participate in the PTC. Parents are encouraged to monitor PowerSchool for progress, grades, and assignments. Parents may access PowerSchool 7/24. For our struggling students, teachers will mutually agree upon a communication time line. During the first week of school, all teachers send home a Welcome Letter and/or Syllabus. The welcome letter and/or syllabus informs parents on the best way to communicate with the teacher (email, phone, note). This letter also lets parents know when they check email, when they check voice messages and the time frame for responding. All of this information is shared in person, by each teacher, during the teacher's Back-to-School Night Presentation. Longfellow school appreciates and values the number of hours that parents willingly give to the school. There are many opportunities throughout the school year for parents to volunteer or participate in classroom activities, campus activities or in support of school/PTO events. During Back-to-School Night, teachers will strongly encourage and promote various opportunities for parent involvement. In order to provide students with a safe environment all volunteers must follow the district policy for the screening of parent volunteers. Additionally, all volunteers are asked to abide by the following: All campus visitors/volunteers are required to sign in at the school office, regardless of the length of the visit. Please be ready to inform the office staff the purpose of the visit, provide photo identification, sign the visitor's log, and obtain a Visitor's badge. The office staff will issue a Visitor's badge which should be worn during your visit. While on campus, abide by the Parent Code of Conduct Policy. Attachment 7a H/SC Template October 7, 2020. Longfellow also has a Site Policy for Classroom Visitors. Classroom observations should be scheduled in advance and must be approved by the principal and teacher. Parents are asked to contact teachers directly, by phone or email, to request and schedule a classroom visit or classroom observation during the school day. Once the request has been approved, parents/guardians may visit the classroom for one class period of sixty minutes. Parents who do not make arrangements with the teacher prior to their classroom visit or observation, will be allowed to visit and observe in the classroom for 15 minutes. Classroom observations shall not disrupt the instructional program. All classroom visitors must follow the Parent Code of Conduct Policy when on campus and in classrooms.

The school engages parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children in which ways?

Parents at Longfellow School are notified annually of curriculum, assessment measures, and end-of-year grade level expectations during Back-to-School-Nights, and reminded again through school newsletters and during Parent/Teacher Conferences. Parents are informed throughout the year of individual student assessment results through progress reports, report cards, and during parent-teacher conferences. Additionally, in Middle School, all families have 24/7 access to PowerSchool to monitor their child's grades and assignments. Teachers provide parents with suggestions for monitoring student achievement and ways to improve their child's achievement in school.

The school provides parents and family members with materials and training to help them improve the achievement of their children in which ways?

During the 2020-2021 school year, each grade level will provide a parent workshop after school to help parents in working with their children at home to improve their child's performance.

With the assistance of parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners in which ways?

The principal will continuously inform and educate staff members in the value of parent contributions and how to work with parents as equal partners during staff meetings and weekly messaging to staff.

The school coordinates and integrates parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children in which ways?

The school will provide a Parent Resource Center on the school website, by grade level, where teachers will provide their families important resources and links to encourage and support parents in more fully participating in the education of their children.

The school distributes information related to school and parent programs, meetings, and other activities to parents and family members in a format and language that the parents and family members can understand in which ways?

The school distributes information related to school and parent programs, meetings, and other activities to parents in English via School Messenger and Konstella.

The school provides support for parent and family member involvement activities requested by parents and family members in which ways?

The school always responds appropriately to all parent requests

The school provides opportunities for the participation of all parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand in which ways?

The school is inclusive of all families and always responds appropriately to accommodate parent access and communication needs either in person, via hard copies, electronic copies or on the school's website.

This Compact was adopted by the Longfellow K-8 School on October 1, 2020, and will be in effect for the period of 2020-2021 school year.

The school will distribute the Compact to all parents and family members of students participating on, or before: October 5, 2020.

Emily K. Price

Signature of Authorized Official here

October 1, 2020



San Diego Unified School District

Uniform Complaint Compliance Office

4100 Normal Street, Room 2129

San Diego, CA 92103

Uniform Complaint Procedures (UCP)

Annual Notice 2020-2021

The San Diego Unified School District (District) annually notifies students, employees, parents or guardians of its students, the district advisory committee, school advisory committees, appropriate private school officials, and other interested parties of the Uniform Complaint Procedures (UCP) process. The District is primarily responsible for compliance with federal and state laws and regulations, including those related to unlawful discrimination, harassment, intimidation or bullying against any protected group. For the full policy, reference Board Policy 1312.3 and Administrative Regulation 1312.3.

The protected groups are:

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| <ul style="list-style-type: none">• Age• Ancestry• Color• Disability-mental or physical• Ethnicity• Ethnic Group Identification• Gender• Gender Expression• Gender Identity• Genetic information• Immigration status | <p>UCP</p> <ul style="list-style-type: none">• Marital or Parental Status • Nationality• National Origin• Sex-actual or perceived• Sexual Orientation• Race• Religion• On the basis of a person's association with a person or group with one or more of these actual or perceived characteristics |
|--|---|

Programs and activities subject to the

1. Adult Education (California Education Code [EC] sections [§§] 8500–8538, 52334.7, 52500-52616.4)
2. After School Education and Safety (EC §§ 8482–8484.65)
3. Agricultural Career Technical Education (EC §§ 52460–52462)
4. Career Technical and Technical Education, Career Technical, Technical Training-state (EC §§ 52300–52462)
5. Career Technical Education-federal (EC section [§] 64000)
6. Child Care and Development (EC §§ 8200–8493)
7. Compensatory Education (EC § 54400)
8. Course Periods without Educational Content (EC §§ 51228.1–51228.3) Page 2 of 3
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9. Education of Pupils in Foster Care, Pupils who are Homeless, former Juvenile Court Pupils now enrolled in a school district and Children of Military Families (EC §§ 48645.7, 48853,

- 48853.5, 49069.5, 51225.1, 51225.2)
10. Every Student Succeeds Act (20 United States Code [20 U.S.C.] § 6301 et seq.; EC § 52059)
 11. Lactating Pupil-Reasonable Accommodations (EC § 222)
 12. Local Control and Accountability Plans (LCAP)(EC § 52075, Government Code [GC] § 17581.6(f))
 13. Migrant Education (EC §§ 54440–54445)
 14. Physical Education Instructional Minutes (EC §§ 51210, 51223)
 15. Pregnant and Parenting Pupils- Accommodations (EC § 46015)
 16. Pupil Fees (EC §§ 49010–49011)
 17. Regional Occupational Centers and Programs (EC §§ 52300–52334.7)
 18. School Plans For Student Achievement (EC § 64001)
 19. School Safety Plans (EC §§ 32280–32289)
 20. Schoolsite Councils (EC § 65000)
 21. State Preschool (EC §§ 8235–8239.1)
 22. State Preschool Health And Safety Issues In LEAs Exempt From Licensing (EC §§ 8235.5(a), 33315, GC § 17581.6 (f)), California Health and Safety Code [HSC] § 1596.792)

Pupil Fees

A pupil fee includes, but is not limited to, all of the following:

- A fee charged to a pupil as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory, or is for credit.
- A security deposit, or other payment, that a pupil is required to make to obtain a lock, locker, book, class apparatus, musical instrument, clothes, or other materials or equipment. • A purchase that a pupil is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.
- A pupil fees complaint may be filed with the principal of a school or our superintendent or his or her designee. A pupil fees and/or an LCAP complaint may be filed anonymously, however, the complainant must provide evidence or information leading to evidence to support the complaint.
- A pupil enrolled in a school in our district shall not be required to pay a pupil fee for participation in an educational activity.
- A pupil fee complaint shall be filed no later than one year from the date the alleged violation occurred.

Additional Information

We shall post a standardized notice of the educational rights of pupils in foster care, pupils who are homeless, former juvenile court pupils now enrolled in a school district, and pupils in military families as specified in Education Code Sections 48645.7, 48853, 48853.5, 49069.5, 51225.1, and 51225.2. This notice shall include complaint process information, as applicable. In order to identify appropriate subjects of state preschool health and safety issues pursuant to HSC section 1596.7925, a notice shall be posted in each California state preschool program classroom in each school in the District. The notice shall (1) state the health and safety requirements under Title 5 of the California Code of Regulations that apply to California state preschool programs pursuant to HSC section 1596.7925 and (2) state the location at which to obtain a form to file a state preschool health and safety issues complaint pursuant to HSC

section 1596.7925.

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UCP 081220

Contact Information

UCP complaints are to be filed in writing with the following compliance officer:

Lynn A. Ryan, Uniform Complaint Compliance Officer
San Diego Unified School District
4100 Normal Street, Room 2129
San Diego, CA 92103

619-725-7225
lryan@sandi.net

Complaints will be investigated and a written report with a decision will be sent to the complainant within sixty (60) days from the receipt of the complaint. This time period may be extended by written agreement of the complainant. The person responsible for investigating the complaint shall conduct and complete the investigation in accordance with our UCP policies and procedures.

The complainant has a right to appeal our decision of complaints regarding specific programs and activities subject to the UCP, pupil fees and the LCAP to CDE by filing a written appeal within 15 days of receiving our decision. A copy of the originally-filed complaint and a copy of our decision must accompany the appeal.

We advise any complainant of civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state or federal discrimination, harassment, intimidation or bullying laws, if applicable.

Copies of our Uniform Complaint Procedures shall be available free of charge. . For the full policy, reference Board Policy 1312.3 and Administrative Regulation 1312.3.

